

The National Curriculum specifies 105 words that children in Years 5 and 6 should be taught. This in addition to specific spelling rules which are outlined below.

The words are split into two sets, the first are for Year 5 and the Year 6. The children are given these words to learn throughout the year in batches of 10 at a time.

For children to be working at the expected standard at the end of KS2 the need to spell correctly **most** of the words from the Year 5/6 list. If children are confident with the words on the list below at Year 5, there is an expectation that they continue to learn the words from the Year 6 list.

**Spelling Year 5 – set 1**

Teaching Objective Statutory Requirements	Appropriate words from Year 5 & 6 Word List	Specific Year 5 list (both columns)	
Endings which sound like /ʃəs/ spelt – cious or –tious	conscious	according	leisure
Endings which sound like /ʃəl/ -cial and -tial endings		amateur	muscle
Words ending in –able and – ible		ancient	neighbour
Words ending in –ably and – ibly		bargain	occupy
Use of the hyphen		bruise	occur
Words ending in –ant, –ance/–ancy, –ent, –ence/–ency		category	opportunity
Adding suffixes beginning with vowel letters to words ending in –fer		communicate	parliament
Words with the /i:/ sound spelt ei after c	leisure, neighbour, sincere(ly)	community	physical
Words containing the letter-string ough	thorough	conscious	privilege
Words with ‘silent’ letters(i.e. letters whose presence cannot be predicted from the pronunciation of the word)	vehicle, yacht	criticise (critic + ise)	profession(al)
Homophones and other words that are often confused		curiosity	queue
		definite	recognise
		develop	recommend
		dictionary	restaurant
		environment	rhyme
		equip (-ped, - ment)	rhythm
		familiar	secretary
		forty	sincere(ly)
		frequently	soldier
		government	stomach
		guarantee	symbol
		harass	system
		identity	thorough
		immediate(ly)	twelfth
		interfere	vegetable
			vehicle
			yacht
			(53 words)

**n.b. Words in red appear in both year 5 and year 6 lists**

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The words are split into two sets, the first are for Year 5 and the Year 6. The children are given these words to learn throughout the year in batches of 10 at a time.

For children to be working at the expected standard at the end of KS2 the need to spell correctly **most** of the words from the Year 5/6 list. If children are not confident with the words on the list below at Year 6, there is an expectation that they consolidate from the Year 5 list.

**Spelling Year 6 – set 2**

Teaching Objective Statutory Requirements	Appropriate words from Year 5 & 6 Word List	Specific Year 6 list (both columns)	
Endings which sound like /ʃəs/ spelt – cious or –tious		accommodate	explanation
Endings which sound like /ʃəl/ cial and tial endings	especially	accompany	foreign
Words ending in –able and – ible	available	achieve	hindrance
Words ending in –ably and – ibly		aggressive	individual
Use of the hyphen		apparent	interfere
Words ending in –ant, –ance/–ancy, –ent, –ence/–ency	hindrance, existence, convenience	appreciate	interrupt
Adding suffixes beginning with vowel letters to words ending in –fer		attached	language
Words with the /i:/ sound spelt ei after c		available	lightning
Words containing the letter- string ough		average	marvellous
Words with ‘silent’ letters(i.e. letters whose presence cannot be predicted from the pronunciation of the word)	foreign	awkward	mischievous
Homophones and other words that are often confused		cemetery	necessary
		committee	nuisance
		competition	persuade
		conscience	prejudice
		controversy	programme
		convenience	pronunciation
		correspond	relevant
		desperate	sacrifice
		determined	shoulder
		disastrous	signature
		embarrass	sufficient
		especially	suggest
		exaggerate	temperature
		excellent	variety
		existence	(49 words)

**n.b. Words in red appear in both year 5 and year 6 lists**