

The National Curriculum specifies 108 words that children in Years 3 and 4 should be taught. This in addition to specific spelling rules which are outlined below.

The words are split into two sets, the first are for Year 3 and Year 4. The children are given these words to learn throughout the year in batches of 10 at a time.

If children are confident with the words on the list below at Year 3, there is an expectation that they continue to learn the words from the Year 4 list.

**Spelling Year 3 – set 1**

Teaching Objective Statutory Requirements	Appropriate words from Year 3 & 4 Word List	Specific Year 3 list (both columns)	
The /l/ sound spelt y elsewhere than at the end of words		<b>accident</b> <b>accidentally</b>	forwards fruit
The /ʌ/ sound spelt ou	enough	actual(ly)	group
The suffix -ation		address	guard
The suffix -ly	actually, probably	answer	guide
Words with ending sounding like /ʒə/ or /tʃə/	pressure	appear	heard
Words with the /eɪ/ sounds spelt ei, eigh or ey	Eight, height, reign	arrive	heart
Adding suffixes beginning with vowel letters to words of more than one syllable		<b>believe</b> bicycle	height island
More prefixes	disappear	breath	learn
Endings which sound like /ʒən/ -sion endings		breathe	library
The suffix -ous		busy/business	natural
Endings which sound like /ʃən/, spelt -tion, -sion, -ssion, -cian	occasion	build	<b>occasion</b> <b>occasionally</b>
Words with the /k/ sound spelt ch (Greek in origin)		<b>complete</b> continue	often
Words with the /ʃ/ sound spelt ch (mostly French in origin)		describe	ordinary
Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que (French in origin)		disappear	pressure
Words with the /s/ sound spelt sc (Latin in origin)		early	probably
Possessive apostrophe with plural words		earth	reign
Homophones or near-homophones		eight	straight
		eighth	strange
		enough	surprise
		extreme	weight
		February	woman
		forward	women
			(50 words)

**n.b. The words in red appear in both year 3 and year 4**

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The words are split into two sets, the first are for Year 3 and the Year 4. The children are given these words to learn throughout the year in batches of 10 at a time.

If children are not confident with the words on the list below at Year 4, there is an expectation that they continue to learn the words from the Year 3 list.

### Spelling Year 4 – set 2

Teaching Objective Statutory Requirements	Appropriate words from Year 3 & 4 Word List	Specific Year 4 list (both columns)	
The /l/ sound spelt y elsewhere than at the end of words		accident accidentally believe	minute naughty notice
The /ʌ/ sound spelt ou		calendar	occasion
The suffix -ation		caught	occasionally
The suffix -ly	Accidentally, occasionally	centre	opposite
Words with ending sounding like /zə/ or /tʃə/		century	particular
Words with the /eɪ/ sounds spelt ei, eigh or ey		certain	peculiar
Adding suffixes beginning with vowel letters to words of more than one syllable		circle	perhaps
More prefixes	interest	complete	popular
Endings which sound like /zən/ - sion endings		consider	position
The suffix -ous		decide	possess (ion)
Endings which sound like /ʃən/, spelt -tion, -sion, -ssion, -cian	position, question	different	possible
Words with the /k/ sound spelt ch (Greek in origin)		difficult	potatoes
Words with the /ʃ/ sound spelt ch (mostly French in origin)		exercise	promise
Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que (French in origin)		experience	purpose
Words with the /s/ sound spelt sc (Latin in origin)		experiment	quarter
Possessive apostrophe with plural words		famous	question
Homophones or near-homophones		favourite	recent
		grammar	regular
		history	remember
		imagine	sentence
		important	separate
		increase	special
		interest	strength
		knowledge	suppose
		length	therefore
		material	thought
		medicine	though/although
		mention	through
			various
			(60 words)

**n.b. The words in red appear in both year 3 and year 4**