



Laleham Primary School Recovery Curriculum

Returning to school is vital for children's education and for their well-being. Time out of school is detrimental for children's cognitive and academic development, particularly for disadvantaged children. This impact can affect both current levels of learning and children's future ability to learn, and therefore we need to ensure all pupils can return to school sooner rather than later.

Guidance for full opening: schools (DfE, 02 July 2020)

When pupils return to our school we shall still be following our original Recovery Curriculum, which addresses not only the potential gaps in academic attainment but focuses on children's health and mental well-being, too. Research places emphasis on acknowledging the losses, which they will have encountered during the COVID lockdown: loss of routine, structure, friendship, opportunity and freedom, which can trigger responses of anxiety, trauma and bereavement. However, we also acknowledge that our pupils have had more contact with their teachers and peers through our live online teaching provision.

We need to remember that

"School is no longer the safe, constant place we thought it was. We must be ready to understand, to reframe their perception, and show that we are trustworthy" (Barry Carpenter & Matthew Carpenter 2020)

We shall ensure that all our pupils are given the support needed to make good progress, promote their development in order to equip them with the knowledge and cultural capital they need to succeed in life. We will continue to provide a broad and ambitious curriculum through a wide range of subjects. However, modifications may need to be made and teaching time prioritised to address any significant gaps in pupil's knowledge. Our curriculum planning will therefore be informed by both an assessment of pupils' starting points on returning to school and an understanding of what is the most critical content for progression.

