

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be sent home with a remote learning pack with resources to support learning at home. The first day of remote education will be accessed through recorded teaching sessions from the Oak Academy. All subsequent learning will be accessed through our remote learning online provision as detailed below.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- Wherever and appropriate, we teach the same curriculum remotely as we do in school. However, we may need to make some adaptations in some subjects. For example, there may be additional teaching sessions such as PE, or foundation subjects to support the children of critical workers up to 3pm.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

DFE Primary school-aged pupils expectations	Reception – 3 hours Key Stage 1 - 3 hours Key Stage 2 – 4 hours
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Accessing remote education

How will my child access any online remote education you are providing?

Laleham Church of England School will be providing online remote education via Microsoft Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laleham Church of England School has endeavoured to ensure wherever possible the learning can be accessed without the need to print documents.
- If pupils do not have access to digital or online resources at home, printed materials of the lessons will be supplied on a weekly basis. Those pupils affected will be contacted by the office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect all children to engage with the remote learning provision.
- The remote education provision has been planned by the teachers with the view that the majority of children will be able to access the learning with limited parental support.
- Timings of all sessions will be available on a virtual timetable.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- A register will be taken at the beginning of each session.
- Class teachers will make telephone calls to the parents of any children not engaging in the remote education provision.
- Any concerns regarding children not engaging in the remote education offer will be referred to the Safeguarding team.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- The children of critical workers will have their learning marked by the teacher in class and verbal feedback given.
- The children who are remote learning will upload their work via teams and the teacher will give feedback on the core subjects. Work will be celebrated on return to school.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- All children will have the option to attend the live sessions (online learning); however, children with special educational needs and disabilities (SEND) will be provided with a printed resource pack specific to their needs. These have been design for the child to access with limited parental support.
- Children in Reception will also have access to the live sessions (online teaching) by a class teacher – these have been tailored with the age of the children in consideration.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children of families who are self-isolating will be provided with a broad and balanced curriculum via recorded teaching sessions from the Oak Academy. The document will be sent on the first day of isolation and will include all links to video clips.

The work produced will be returned to school once the isolation period has finished.